

INGLÉS

MODELO DE CERTIFICADO DE NIVEL AVANZADO C1

MODELO INFORMATIVO

MEDIACIÓN

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración de **60 minutos** y consta de **dos tareas**.
- Para realizar la primera tarea oírás un audio **dos veces**.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Dentro de este cuadernillo dispone de espacio adicional por si desea anotar sus ideas. Estas notas no serán evaluadas.
- Debe ajustarse a los temas propuestos; de lo contrario la tarea no será calificada.
- Las tareas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE: _____
APELLIDOS: _____
DNI/Pasaporte: _____

PUNTUACIÓN:

/20

Tarea 1	
Objetivo	Escribir un texto en el que el candidato realice una mediación teniendo como objetivo una necesidad comunicativa concreta.
Procedimiento	Escuchar un texto o textos de unos 4-5 minutos de duración total para identificar la información específica relevante y escribir un texto que responda a la contextualización ofrecida en las indicaciones sobre a quién va dirigido, para qué se escribe y el tipo de texto que debe producir el candidato. El texto fuente se escuchará dos veces.
Extensión	120-140 palabras.
Puntuación	10 puntos.

TASK 1 (10 Marks)

Read the situation below. Listen to the recording and note down all the information that you find useful for the task. You will listen to it twice.
Write about 120-140 words.

MARKS

Your friend has a business and wants to expand it. You attended a presentation about strategies to grow your business, and you think the information given is going to be relevant for your friend.

Write them an email explaining the most relevant points of the presentation.

7 Strategies to Grow Your Business | Brian Tracy

<https://www.youtube.com/watch?v=dJQn4DqzMVQ>

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Tarea 2	
Objetivo	Escribir un texto en el que el candidato realice una mediación teniendo como objetivo una necesidad comunicativa concreta.
Procedimiento	Leer un texto o textos, o la información en gráficos o infografías de unas 400 palabras de extensión total para identificar la información específica relevante y escribir un texto que responda a la contextualización ofrecida en las indicaciones sobre a quién va dirigido, para qué se escribe y el tipo de texto que debe producir el candidato.
Extensión	130-150 palabras.
Puntuación	10 puntos.

TASK 1 (10 marks)	MARKS
Write a summary (approximately 130-150 words) of the text below in which you accurately convey its main points and relevant specific information.	

Food Security and the 2015–2030 Sustainable Development Goals: From Human to Planetary Health: Perspectives and Opinions

by Rafael Pérez-Escamilla Published: 20 June 2017

Abstract

Food security exists when “all people, at all times have physical and economic access to sufficient, safe and nutritious food that meets their dietary needs and food preferences for an active and healthy life” (http://www.fao.org/wfs/index_en.htm). Close to 800 million individuals do not have access to enough food, >2 billion individuals experience key micronutrient deficiencies, and ~60% of individuals in low-income countries are food insecure. Food insecurity negatively affects human physical, social, emotional, and cognitive development throughout the life course and is a major social and environmental disruptor with serious repercussions for planetary health (i.e., the health of human civilization and the state of the natural systems on which it depends). Food security is related to all of the United Nations Sustainable Development Goals (SDGs). Improved food security governance based on sound, equitable, and sustainable food systems that benefit from modern information and sustainable and equitable agricultural technologies is essential for countries to meet the SDGs.

[...]

Consequences of Food Insecurity

HFI* represents a strong biological and psychosocial stressor that may increase the risk of poor mental, social, and psycho-emotional development of individuals across the life course through different pathways. A biological pathway involves the potential links between HFI, poorer dietary intakes, nutritional status, and overall well-being. A case in point is a current study from the United States that documents the very poor dietary quality of low-income individuals at risk of food insecurity (9). Their diets were characterized by exceedingly low intakes of whole grains, fruit, vegetables, and fish. [...] *Household Food Insecurity

Conclusions and Recommendations

There is no doubt that food insecurity is affected by and strongly affects both the health of human beings and also the health and survival of our planet for future generations (7, 29) (Figure 1). Given the enormous magnitude of the problem of food insecurity globally it is important that policy makers and society at large consider engaging strongly with the actions discussed in the following sections.

Reduce income inequality and increase social justice

Wealth inequities, social injustice, and social exclusion prevent individuals and societies from developing properly (4, 8). These inequities are major underlying factors that drive the very high rates of food insecurity, poor physical and mental health, and the environmental destruction of our planet. For this reason, it is essential to support the development, implementation, and evaluation of economic, social, and cultural policies that close the huge gaps between the wealthiest and the poorest individuals across the globe (4, 8).

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